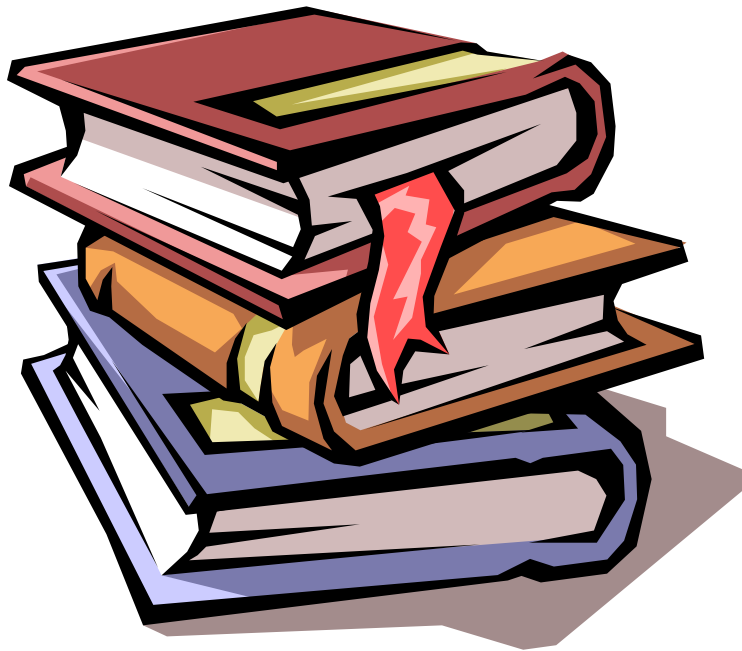


East Jackson Memorial  
Title One Program  
Handbook

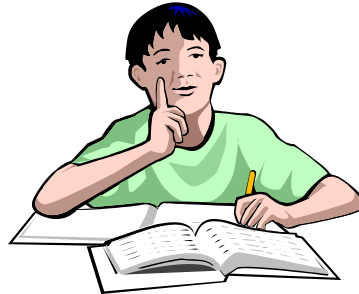
Grades K-3



2014-2015

# East Jackson Memorial Elementary Title One Program

## Frequently Asked Questions



### **What is Title One?**

Title One is a federal program that provides resources for additional math, reading, social studies and science instruction. All Memorial students are eligible to receive these resources.

### **What are the goals of Title One?**

The Title One program strives to provide an environment that:

- a. Promotes a positive attitude toward math and/or reading, social studies and science
- b. Increases student achievement in reading/ writing and math, social studies and science by identifying specific problems and implementing an improvement plan for each child
- c. Supplements and supports (not replaces) the classroom instruction in the areas of math, reading, science and social studies, and supplies the student with skills needed to function in the classroom
- d. Enables parents to be learning partners with their child

### **How do Title One funds help my child?**

With extra funds, the school is able to provide additional learning materials, improved technology, teacher training, and additional support staff to work directly with students in all subject areas.

### **Will my child be taken out of class to get extra help?**

Some students receive Title One services without ever leaving the classroom. Title One Teacher Aides go into the classrooms and work with students there. However, some first, second, and third graders may come to the S.M.A.R.T. Room (*Student Math And Reading Teams*) each day for about 30 minutes. Kindergarteners get extra help in their classrooms only. This year we also have two Instructional Assistants in Room 9 available to assist first and second graders in all subject areas. Classroom teachers plan their day so these students do not miss critical in-class instruction.

### **Is the Title One staff highly qualified?**

Yes, Title One teachers must hold a bachelor's and master's degree as well as a Michigan teacher's certificate. Title One teachers also have additional training in the teaching of literacy.

Instructional Assistants hold a bachelor's degree as well as a Michigan teacher's certificate.

Title One teacher aides have a minimum of 60 semester hours of college credit or an associate's degree. Our aides have had a great deal of experience and work under the supervision of the classroom teachers.

Our highly qualified staff for 2014-2015 includes:

Dale Bannister, Title One Director

Julie Christoff, Title One Teacher

Barb Siegrist, Instructional Assistant, Certified Teacher

Marion VanMeter, Instructional Assistant, Certified Teacher

Cathy Divitri, Title One Teacher Aide

Melissa Waldron, Title One Teacher Aide

### **How will I know if my child is improving?**

We use multiple measures to assess student performance. One of these is a reading level. This number indicates the reading level your child is able to *decode* and *comprehend* independently and fluently. Attached is a chart that shows the benchmark level for each month in grades one through three.

Your child's current reading level is available by contacting his/her teacher. It will also be included on report cards and progress reports. You can discuss your child's progress and parent-teacher conferences, as well.

### **How can parents/caring adults help?**

Parents and caring adults can provide a safe and caring environment in which your child will learn. They can also attend scheduled conferences and parent activities, help with homework, and communicate regularly with the teachers.

### **Who can I talk to if I have questions about Title One?**

We encourage communication between parents/caring adults and teachers. Always stay in touch with your child's teacher. Mrs. Christoff or Mr. Bannister are available for calls Monday-Friday at **517-784-7131**. Mrs. Christoff is also available at Parent-Teacher conferences in the fall and spring, or will be glad to meet with you after school if necessary.

